

STUDENT HANDBOOK

RTO # 31459



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ACKNOWLEDGEMENT OF UNDERSTANDING

To ensure sound judgment and decision making, and to provide the opportunity to potential students to raise issues, concerns and questions prior to commencement of training, Blast Management International makes the Student Handbook available to the students by providing a copy or accessing through the Blast Management International website at: www.blastmanagement.com.au

Blast Management International requests each student to read and understand the information contained in this Student Handbook prior to enrolment or commencement of training.

For any concerns, questions or clarifications please contact Blast Management International at:

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INTRODUCTION

Welcome to Blast Management International.

Our priority is to support you in achieving your qualification and developing the practical skills needed for your career. Our experienced trainers deliver industry-current, easy-to-understand training, supported by high-quality learning resources and a committed student support team.

This Student Handbook outlines the key information, policies, and procedures that guide your training and assessment with us. We encourage you to read it carefully, so you know what to expect throughout your studies. Blast Management International is a Registered Training Organisation (RTO No. 31459), recognised by the Australian Skills Quality Authority (ASQA) to deliver nationally recognised training within the RII Resources and Infrastructure Industry Training Package.

We look forward to supporting you on your learning journey.

Mission Statement

Our mission is to equip students with relevant, high-quality skills that meet the needs of Australia's blasting and resources industries. We offer flexible, accredited training built around practical experience, modern learning design, and strong industry partnerships. Blast Management International is committed to developing competent, confident professionals who contribute to safer, more productive worksites nationwide.

Vision Statement

Blast Management International aims to be recognised nationally as a leading provider of high-quality, industry-relevant training. Our vision is to create meaningful career opportunities by developing graduates who are highly skilled, job-ready, and valued by employers across the resources and blasting sectors.

STUDYING AT BLAST MANAGEMENT INTERNATIONAL

Blast Management International conducts training courses to suit student needs, course type, and learning styles suitable for the Resource Industry. The following student information will help foster a healthy learning environment for BMI students.

Training Programs

As a registered training organisation (RTO) in the vocational education and training (VET) sector, Blast Management International offers the following nationally recognised units of competency:

- [Store, Handle and Transport Explosives](#) RIIBLA205E
- [Support Shotfirer \(Blast Crew\) / Open Cut Examiners \(OCE\)](#) RIIBLA201E + RIIBLA205E
- [Surface Shotfirer Restricted](#) RIIBLA201E + RIIBLA205E + RIIBLA301E + RIIBLA305E
- [Underground Shotfirer](#) RIIBLA202F + RIIBLA205E + RIIBLA303E + RIIBLA304E + RIIBLA305E + RIIBLA401E
- [Well Perforation](#) RIIBLA205E + RIIBLA305E

- [Manage Blasting Operations](#) RIIBLA401E
- [Monitor and Control the Effects of Blasting on the Environment](#) RIIBLA402E
- [Design Blasts](#) RIIBLA403E
- [Establish and Maintain Explosives Safety and Security Management Systems](#) RIIBLA602E
- [Explosives Drivers](#) TLID0014 + TIID3015

For more information on the courses Blast Management International has on offer, please refer to our website: www.blastmanagement.com.au

Student Guarantee

Blast Management International guarantees to advise students of any changes to the services provided under agreement as soon as practicable, including any changes of ownership.

Blast Management International guarantees that if, for whatever reason, it is unable to deliver the agreed training for a student, Blast Management International will make the necessary arrangements for the training to be delivered by another Registered Training Organisation.

Blast Management International Team

Students completing a training program will be supported by Blast Management International's Student Support Team.

The Support Team can assist students through a variety of activities, which include but are not limited to:

- Assisting with logging in the Student Management Systems (SMS) and with accessing BMI resources
- Supporting flexible learning and processing extensions where applicable
- Arranging contact between trainer/assessors and students where required
- Assisting students with finding and understanding their trainer's feedback.

Trainers

Your trainers are qualified industry professionals, ready to guide you through your learning. Their feedback and guidance will ensure that you are job-ready.

Student Selection

Blast Management International is committed to ensuring that all student selection processes are fair, equitable and consistent with workplace performance, competency level and the training package requirements. Therefore, selection into a training program includes but is not limited to the following:

1. The student meets any pre-requisite qualifications or work experience
2. The student meets any age requirements that may be in place for a particular course
3. The student is endorsed and supported where required by their employer.

Student enrolments are subject to availability of places on the training program. This is based on the maximum number of students, type of course, learning structures, student needs, etc. Blast Management International shall ensure that any applicants who do not meet entry requirements are advised of any appropriate pre-entry training they may take to meet eligibility criteria.

Enrolment

Blast Management International will process pre-enrolment requirements within 5 business days once a client or student has confirmed their enrolment through a purchase order or payment plan. After BMI receives payment confirmation, students will receive course confirmation email including their attendance and enrolment details.

All training and assessment resources required to complete the course are provided on the BMI Training Platforms and is accessible via each student's personalised login.

Self-Funded attendees, require an initial deposit of \$1,500 to book into a course. Final payment is due during the classroom training week. Students may receive reminders for any outstanding payments, and payment plans are available on request.

Self-Funded and client students are considered enrolled once the initial deposit has been received. For specific course fees and detailed enrolment information, students should refer to the relevant course page on the BMI website or contact BMI directly.

Unique Student Identifier

An initiative of the Australian Government is the requirement for all students of Vocational Education and Training to supply a Unique Student Identifier number to their VET provider. Students will be assisted by Blast Management International to apply for and supply their USI if authorised by the student. Blast Management International has a registered facility to verify each USI before issuance of any certification. All students should be aware that Blast Management International and no VET provider, can issue a certificate for a VET qualification without being supplied a student's USI.

Exemptions to the USI requirements may apply including for international students studying onshore and outside of Australia. For any student exempt from supplying a USI, completion results and records will not be available through the Commonwealth Registrar. Blast Management International can use the following links to search for or create USIs (ONLY with student permission):

- <http://usi.gov.au/Pages/default.aspx>
- <https://portal.usi.gov.au/org/>

Visa Requirements

Blast Management International is not a registered CRICOS provider. It is the student's obligation to advise Blast Management International of their visa requirements. Students should contact the appropriate Government Department regarding their visa conditions and restrictions.



Transfer to Another “Course Date”

Requests can be made more prior to the commencement of training. Requests must be made in writing using the Transfer Request Form. Transfer approvals are subject to course availability.

Transfer to Another Course

Clients who wish to transfer to another course offered by Blast Management International must submit their request in writing. A transfer fee of **\$50** will be payable PLUS the difference between the original course fee paid and the full course (not promotional fee).

Transfer approvals are subject to course availability. No refund is applicable where a student chooses to transfer to another course of lesser value. Workshop components of a course cannot be transferred to another course enrolment, for courses with workshop components.

Upon transferring to another course, a student relinquishes their enrolment in the original course.

Transfer to another “delivery mode”

Clients and students may request to be transferred from an online self- paced to a classroom course for the same course must submit their request in writing within a week from the enrolment application. Transfer will only be provided if this is a suitable option. Transfer fees will be determined by BMI.

Requests must be made in writing using the Transfer Request Form. Transfer approvals are subject to course availability. If the client/student fails to provide written notice of his request more than a week in advance, he forfeits the full course fee. No refund will be provide in the case of no-show as per the terms and conditions of training.

Transfer to another “client”

Enrolment is non-transferable if the student is self- funded.

Language/Literacy and Numeracy

Blast Management International assesses student needs at enrolment and throughout the course to identify any support requirements as early as possible. Support may relate to disability, access and equity, computer literacy, or language, literacy and numeracy (LLN).

When needed, BMI will work with students to adjust learning or assessment approaches without compromising training package or assessment integrity.

BMI may provide or arrange support services such as:

- study skills assistance
- LLN programs or referrals
- flexible learning and assessment options
- ICT support
- accessible learning resources (e.g., large print)
- other supports necessary to help students progress



Where additional external support is required, BMI will assist in accessing these services and advise students of any associated costs.

Where can I get help with language, literacy and numeracy? Individuals who want to get help with their literacy and numeracy can access information about the nearest LLN provider by calling the Reading Writing Hotline on 1300 6 555 06.

What is the Reading Writing Hotline?

The Reading Writing Hotline is funded by the Australian Government Department of Education, Science and Training. The project is managed by TAFE NSW - Access and General Education Curriculum Centre and is Australia's national telephone adult literacy and numeracy referral service. For the price of a local call from anywhere in Australia, the hotline can provide you with advice as well as a referral to one of 1200 providers of courses in adult literacy and numeracy.

What happens when I call the Hotline?

You will speak to an experienced adult literacy teacher who will advise you on ways you can access classes in your local area to improve reading, writing, spelling and maths skills. The information you give about yourself is confidential and will not be given to anyone else.

When can I call the Hotline?

You can call the Hotline at any time. If a teacher is unavailable to take your call, your name and number will be taken by the hotline paging service and your call will be returned.

Flexible Learning and Assessment

Blast Management International training programs provide flexible learning pathways to assist with time management and fitting studying around work and life commitments.

If appropriate to your selected course outcome, it may be possible to apply for credit transfer and/or recognition of prior learning (RPL) if sufficient and current evidence is provided as required.

For further information on how to apply for credit transfer and RPL you can contact Blast Management International's student support team.

Assessment Requirements

BMI courses are open for a 12-month period and can be extended on request. Students will receive email or phone notifications during the 12-month period. Assessment evidence must meet the course date requirements. If you are having difficulty completing an assessment, you may discuss it with your trainer/assessor. This way the trainer/assessor may be able to provide support or grant additional time. Please note there may be conditions to gaining an extension.

Students are advised to only submit evidence using forms provided in SiteDocs Application (APP). Assignments or evidence submitted outside of the APP will not be accepted. Once signed through the APP all assessments

sit on the cloud and can be accessed by the student and BMI Administration. If not signed the assessment will sit solely on the mobile device. BMI will hold no responsibility for the safety of the mobile device nor lost assessment tasks.

Please note: Students will have to complete assessment tasks again if their work goes missing and therefore it is important to sign and submit assessment tasks.

Assessment malpractice

Assessment malpractice includes: cheating, collusion and plagiarism.

Blast Management International regards the integrity of assessment as critical to its professional responsibilities as an RTO and therefore strives to ensure the assessment processes are not compromised. Blast Management International has policies and procedures in place for dealing with assessment malpractice.

What is cheating?

Cheating within the context of the study environment, means to dishonestly present an assessment task or assessment activity as genuinely representing your own understanding of and/or ability in the subject concerned.

Some examples of cheating are:

- Submitting someone else's work as your own whether you have that person's consent or not.
- Submitting another author's work as your own, without proper acknowledgement of the author.
- To allow someone else to submit your own work as theirs.
- To use any part of someone else's work without the proper acknowledgement.

There are other forms of cheating not contained in this list. These are merely given as some examples. If you are unsure about whether any particular behaviour would constitute plagiarism or cheating, please check with your trainer prior to submitting your assessment work.

What is Collusion?

Collusion is the presentation of work, which is the result in whole or in part of unauthorised collaboration with another person or persons. It is your responsibility to ensure that other students do not have opportunity to copy your work.

What is Plagiarism?

Plagiarism is a form of cheating and includes presenting another person's or organisation's ideas or expressions as your own. This includes, however is not limited to: copying written works such as books or journals, data or images, tables, diagrams, designs, plans, photographs, film, music, formulae, web sites and computer programs.

What are the Penalties for Plagiarism or Cheating?

If a trainer suspects that you are cheating they will investigate further to establish evidence to support their suspicion. By looking at learning resources, searching on Google and reviewing previous or current student's

work. If evidence to support the suspicion is established your trainer will then report their concerns to Blast Management International's Training Manager. From there the following process will be followed:

1. The assessor will contact you in writing outlining their concerns with your submitted work.
2. You will then have an opportunity to respond to any allegations of cheating or plagiarism.
3. If the Training Manager's investigation confirms that you have engaged in cheating or plagiarism you will be advised of one of the following consequences:
 - If it is determined that your offence committed is minor or unintentional, you will be asked to resubmit your work and be given a formal warning in writing by Blast Management International's Support StaffOR
 - If it is determined that your offence committed is of a serious and intentional nature you will be un-enrolled in that unit immediately and have to re-enrol if you wish to complete that unit. Your result for that unit will be recorded as Not Competent. A cheating/plagiarism note will also be recorded against your student file. Notification of any such decision will be made in writing by Blast Management International's Training Manager.
4. If the conduct is repeated or if the initial conduct is of a very serious nature (as determined by the Training Manager), such as knowingly falsifying assessment evidence, the student's enrolment may be terminated. In cases of termination, all fees paid will be non-refundable.

What if I don't agree with the decision?

If you disagree with the decision or the penalty imposed you are entitled to lodge an appeal in accordance with the Appeals Policy and Process. For more information you may refer to the Complaints and Appeals section of the Student Handbook.

How do I avoid Plagiarism or Cheating?

Students are advised to note the following advice to avoid claims of plagiarism or cheating:

- Always reference other people's work. You may quote from someone else's work (for example, from websites, textbooks, journals or other published materials) but you must always indicate the author and source of the material.
- Always reference your sources. You should name sources for any graphs, tables or specific data, which you include in your assignment.
- You must not copy someone else's work and present it as your own.
- You must not falsify assessment evidence.

Code of Conduct

All Blast Management International students are expected to take responsibility for their own learning and behaviour during both training and assessment. Any breach of discipline will result in the student being given a 'written warning'. Further breach will result in a student being asked to 'show cause' as to why they should not be excluded from further participation in the program. A third breach will result in instant dismissal from the training environment. Where a breach is deemed as of a serious nature, as determined by the Training Manager,

the student's enrolment may be terminated. In instances of dismissal and termination of enrolment, all fees paid will be non-refundable.

Personal interaction, staff-to-student and student-to-student is expected to be respectful. An aggressive manner or degrading and abusive language will be considered contrary to the Code of Conduct and a breach of discipline. Following are further instances of breaches to the Code of Conduct.

Discrimination

Discrimination means treating a person less favourably than another because of a personal attribute that they may have. Under State and Federal equal opportunity laws, discrimination based on attributes is unlawful. The attributes that can initiate a discrimination claim include:

- Gender
- Sexual orientation
- Age
- Race
- Religion
- Marital status
- Disability
- Colour
- Nationality
- Ethnicity
- National origin

Harassment

Harassment is any behaviour which is unwelcome, offends, humiliates or intimidates the person being harassed. Harassment will not be tolerated at Blast Management International and disciplinary action will be taken against any employee or student involved in such behaviour. From a staff perspective, this may include termination of employment. From a student perspective, enrolment may be terminated, and all fees paid will be non-refundable.

Examples of verbal harassment

- Racist comments or jokes.
- Spreading rumours.
- Comments or jokes about a person's disability, pregnancy, sexuality, age religion etc.
- Threats, insults or abuse.
- Offensive obscene language.

Physical Assault/Abuse

Physical abuse is an act of another party involving contact intended to cause feelings of physical pain, injury, or other physical suffering or bodily harm. Physical abuse will not be tolerated in any shape or form and any instances of physical abuse will result in instant termination of the student's enrolment.

Some examples of physical abuse include:

- Striking
- Punching
- Pushing, pulling
- Slapping
- Striking with an object
- Excessive pinching on the body
- Kicking
- Tripping
- Kneeing
- Strangling
- Head-butting
- Placing in stress positions (tied or otherwise forced)
- Cutting or otherwise exposing somebody to something sharp
- Throwing or shooting a projectile
- Blinding a person or causing impairment of sight.
- Biting
- Eye poking

Change of Personal Details

Students are required to ensure their personal details recorded with Blast Management International are always up to date. Students must advise Blast Management International of any changes in personal details immediately in writing.

All certification documentation will be sent to the email address provided by the student.

Evaluation and Feedback

As a matter of quality assurance and continuous improvement, Blast Management International relies heavily on the feedback from students. At the end of training students are required to complete a Student Questionnaire. Student feedback may also be emailed to a student. Blast Management International will fully protect student's anonymity and the confidentiality of student's response within the limits of the law.

Making the Most of your Training

It is very important to make the most of your training opportunity. Please note it is your responsibility to do this. To optimize your own learning and successful completion, Blast Management International encourages you to do the following:

1. Attend all training sessions and complete all required reading and learning activities
2. Prepare well in advance of each training session
3. Be a willing student
4. Work with fellow students
5. Respect other people's opinions
6. Ensure you have a clear understanding of the assessment requirements
7. Take responsibility for the quality of evidence that you submit to the Assessor
8. Keep track of your progress
9. Complete and submit all assessment on time, tasks using clear and concise language
10. Be willing to contact your trainer/assessor if you do not understand the training activity or assessment task.

COURSE INFORMATION

All training programs provided by Blast Management International are registered under nationally endorsed training packages. These training programs are competency based which means that training and assessment focus on the development and recognition of a person's ability to apply relevant knowledge and skills to perform workplace tasks to a specified standard.

Training Programs

The specific skills and knowledge required for activities are set out in Units of Competency which can be grouped together to formulate the completion of a nationally recognised qualification. Nationally recognised qualifications are outlined in training packages. These can be viewed at www.training.gov.au.

Each qualification has a list of employability skills and foundation skills which describe the non-technical skills and competencies that are important for effective and successful participation in the workforce. For each qualification there are specific employability skills listed under the following headings:

1. Communication
2. Teamwork
3. Problem solving
4. Initiative and enterprise
5. Planning and organizing
6. Self-management
7. Learning
8. Technology.

These employability skills will be part of the assessment requirements of a nationally accredited course.

Competency Based Training

All programs delivered by Blast Management International are assessed under the principles of Competency Based Training. The aim of Competency Based Training is to assess the student's ability to complete the activities in each unit.

Blast Management International will assess the student's ability (or competence) to carry out the activities in each unit of competency.

Competencies are normally expressed in terms of a unit of competency. For example, if you were working in a retail store, a unit of competency might include "use point of sale equipment." Competencies include the skills and tasks that are required in the workplace. When a student is being assessed on these activities, the student will be required to perform the activity to the level required in the workplace.

All assessment results are recorded in Blast Management International's Student Management System. Students have access to their assessment outcomes via the student portal or by request.

Certification documents are issued from the results recorded in Blast Management International's Student Management System.

Mode of Delivery

Blast Management International offers courses through Classroom and Online delivery. Please refer to our website for course information and delivery options available.

Online Self- Paced

Blast Management International delivers specific courses in an online format. This method does have specific pre-enrolment requirements. To qualify for the BMI Self-Pace courses students will be required to satisfy the pre-enrolment requirements. On qualification Students are provided with all learning materials, assessment tools, student forums and other resources required to complete their particular course. Students can work through these learning materials at their own pace.

Student support is available. The student may contact Support for Assistance. Trainers will be available for also, but our Trainers will not contact students unless requested.

Computer Specifications and Requirements

The software requirements to ensure the course materials are accessible are as follows:

- Latest versions of Word and Adobe Reader are required
- Some applications (videos) will require the latest version of Flash-Player
- We recommend Google Chrome as an Internet Browser most compatible with the student portal
- Mobile device such as phone
- Web cam or inbuilt camera

We recommend an internet speed of at least 5mpbs. You can check your internet speed with free speed checkers such as this [one](#). Slower connections may suffice for accessing your materials through Adobe Reader. However, you may experience quality and downloading issues with other multimedia resources. We aim for maximum operational efficiency with our high-quality SMS however from time-to-time outages may occur, but these will be attended to as quickly as possible.

Evidence Requirements

Evidence is the material proof that you have performed the specified competency or task to the required standard. Your evidence requirements will be determined by the Unit of Competency, employability skill requirements, industry expectations, government regulations, and your qualifications and current experience. Evidence can take many forms and you will be required to present more than just one piece of evidence.

Assessment tools that we will provide to you set out the exact requirements for evidence for each unit/module. Examples of evidence could include one or more of the following:

1. Specific assessment tasks set by your assessor
2. Observation reports
3. Certificates and awards
4. Examples of work completed or special projects
5. Current licenses
6. Position descriptions and performance reviews
7. Third party reports
8. Question responses
9. Tests

Your evidence must also demonstrate the following:

1. That you can do the job or task to the required standard
2. Understand why the job should be done in a particular way
3. Handle unexpected issues or problems
4. Work with others 'in a team'
5. Do more than one thing at a time, e.g. perform the task and be aware of the occupational health and safety requirements
6. Know the workplace rules and procedures

Assessment

Assessment is defined as the process of collecting evidence and making judgments on the nature and extent of progress towards the performance requirement set out in a (competency) standard, or learning outcome, and, at the appropriate point, making a judgment as to whether competency has been achieved'.

In simple terms, assessment is the process of collecting evidence and making judgments on whether competency has been achieved. To be assessed as competent (C), you will need to provide evidence which demonstrates that you have the essential knowledge and skills to successfully complete the relevant unit to the required standard. Competency is simply about demonstrating that you can do the task with confidence to the required industry standard as endorsed by the training package or VET accredited Course.

An assessment of 'Not Yet Competent' (NYC) is not a failing mark. It is simply a request for more information or further confirmation of the knowledge and skills required. Our trainers will provide feedback to guide your resubmission and are available for contact if required. The student will be required to successfully resubmit the assessment with the required rectifications to achieve a competent result. The student will be allowed a limit of three submissions per unit of the course. To be eligible for the qualification, the student must receive a competent result for all units of the course.

Assessment, within competency-based approaches to learning, is criterion referenced. This means it identifies an individual’s achievements of defined outcomes, rather than relating their performance to that of other students or trainees.

Assessment methods used may include:

- Demonstration
- Observation
- Work samples
- Workbook activities
- Oral presentations
- Role plays or simulation
- Projects

Principles of Assessment

There are four key principles that are a part of the assessment process:

Fairness	<p>The individual student’s needs are considered in the assessment process.</p> <p>Where appropriate, reasonable adjustments are applied by the RTO to consider the individual student’s needs.</p> <p>The RTO informs the student about the assessment process and provides the student with the opportunity to challenge the result of the assessment and be reassessed if necessary.</p>
Flexibility	<p>Assessment is flexible to the individual student by:</p> <ul style="list-style-type: none"> • reflecting the student’s needs • assessing competencies held by the student no matter how or where they have been acquired • drawing from a range of assessment methods and using those that are appropriate to the context, the unit of competency and associated assessment requirements, and the individual.
Validity	<p>Any assessment decision of the RTO is justified, based on the evidence of performance of the individual student.</p> <p>Validity requires:</p> <ul style="list-style-type: none"> • assessment against the unit/s of competency and the associated assessment requirements covers the broad range of skills and knowledge that are essential to competent performance • assessment of knowledge and skills is integrated with their practical application • assessment to be based on evidence that demonstrates that a student could demonstrate these skills and knowledge in other similar situations • judgement of competence is based on evidence of student performance that is aligned to the unit/s of competency and associated assessment requirements.
Reliability	<p>Evidence presented for assessment is consistently interpreted and assessment results are comparable irrespective of the assessor conducting the assessment.</p>



Rules of Evidence

The Rules of Evidence are closely related to the principles of assessment and provide guidance on the collection of evidence to ensure that it is valid, sufficient, authentic and current as follows:

Validity	The assessor is assured that the student has the skills, knowledge and attributes as described in the module or unit of competency and associated assessment requirements.
Sufficiency	The assessor is assured that the quality, quantity and relevance of the assessment evidence enable a judgement to be made of a student's competency.
Authenticity	The assessor is assured that the evidence presented for assessment is the student's own work.
Currency	The assessor is assured that the assessment evidence demonstrates current competency. This requires the assessment evidence to be from the present or the very recent past.

Assessment Results

Results of assessment are provided to students as soon as practicable. These results are available through your student training record login account. Assessment results are always confidential and will not be given to any other party unless a written request signed by the student is received in advance.

Reasonable Adjustment

Students with disabilities or learning difficulties are encouraged to discuss with Blast Management International any 'reasonable adjustment' to learning and assessment processes which they consider would be necessary or assist them in the performance of their studies.

Careful consideration will be given to any requests for reasonable adjustment of this nature, and, where reasonably practicable, such adjustments will be made. There may however be circumstances where it will not be reasonable or reasonably practicable for Blast Management International to accommodate or where other adjustment may be more appropriate. Reasonable adjustments cannot compromise the integrity of competency-based training and assessment.

Extensions for Assessment

It is expected that all assessment tasks are handed in on the due date. Should you require additional time to complete an assessment, you must communicate with your assessor and apply for an extension. Extension requests must be in made writing using the Course Extension Request Form prior to the maximum course completion time. Course access is 2 years before suspension.

Additional Submission and Support

Further submission attempts may be provided only at the discretion of Blast Management International. Students may request additional submission attempts—approval will be at the discretion of the training management. This discretion will rely on the quality of previous submissions and the consideration of the study making progress through extra effort of the student to address the feedback required.



Awards

Once a student has successfully completed all assessment requirements for their applicable course, the student will be issued with certification documentation.

Students should note that if they are paying for their course via the payment plan option, they will be unable to receive their qualification or statement of attainment until course fees are paid in their entirety.

The Qualification or Statement of Attainment will be emailed to the current email address. The student should allow 30 calendar days from the date of completion of the course for the issuance of your award.

Important Information regarding awards at Blast Management International

- Awards will only be issued to students whose financial status is up to date
- It is the responsibility of the student to understand their obligations regarding fees due for units studied
- For a student to be eligible to receive an award, the student must successfully complete all the units listed
- Training package courses have been submitted to the regulatory authorities, and all units specified in that course are the subjects a student must complete to be eligible to receive that award.

Certification documents can be re-issued to a student, upon written request. Replacement certification documentation may incur a fee.

See the Certificate Issuance Policy for more details.

Course Delivery

Blast Management International ensures the following resources are in place:

- Trainer and assessors with appropriate qualifications, and experience
- Course materials appropriate to the methods of delivery and assessment requirements
- All necessary copyright authorisations
- Appropriate equipment and facilities.

Training and assessment methods used by Blast Management International meet specific quality requirements and are chosen to best suit the unit of competency, while considering the learning style of the student.

Several delivery methods will be used throughout the training to help you achieve the necessary skills. Learning is a partnership that involves participation from all involved.

Delivery methods may include, but are not limited to:

- practical demonstrations
- audio/visual presentations



- group participation/ discussions
- trainer/facilitator instruction
- practical activities
- self-paced activities
- individual projects
- workplace based training
- case studies.

Recognition of Prior Learning (RPL)

All students can apply for recognition of prior learning. This means that you can submit evidence for a Unit(s) of Competency, and have it assessed by a qualified assessor without completing the training.

Blast Management International believes that no student should be required to undertake a unit of competency for which they are already able to demonstrate satisfactory achievement of the performance outcomes, as stated in the endorsed training package or nationally recognised course.

Blast Management International aims to always maximise the recognition of a student's prior skills and knowledge whilst maintaining the integrity and standards of the defined learning outcomes of the specific course of study. Students who consider they already possess the competencies identified in all or part of any course offered by Blast Management International may seek recognition.

If you think you have the necessary knowledge and skills to match a Unit(s) of Competency or a qualification at the required standard, you need to contact your trainer or any Blast Management International admissions staff who will provide the information you need to complete an application.

Recognition Process

Recognition is a method of assessing if you have evidence of competency for a particular unit of competency that you are enrolled in. It is important to remember that recognition is an assessment process, not an assumption of competence.

Recognition is the determination, on an individual basis, of the competencies obtained by a student through:

- previous formal/informal training;
- work experience; and/or
- life experience.

Recognition therefore determines the subsequent advanced standing to which the student is entitled in relation to a course/qualification. The focus of recognition is what has been learned rather than how, where or when it was learned. Recognition focuses on both the **demonstration of competence** and the **currency of that competence to industry standards**.

It is important to note; the onus is on the student to present evidence and demonstrate pre-existing competence to justify a claim for recognition and present their case to the satisfaction of the assessor.

Any documents that you provide to support your claim of competency must be the originals rather than copies. Your original documents will be photocopied and handed back to you. It is also expected that any evidence submitted is your own and if any part of the work is the work of others, that this is formally acknowledged and advised.

Recognition Decision

Regardless of the type of evidence that you submit, Assessors must be confident that the evidence meets the following criteria:

- Full requirements of the unit(s) of competency
- Any regulatory requirements
- Authenticity - That it is your own evidence and can be authenticated
- That you can perform the competency consistently and reliably
- Is at the standard expected in industry and set out in the Australian Qualification Framework (AQF)
- Sufficiency - There is sufficient evidence to make a judgment.

The recognition process may include the necessity to demonstrate the application of skills. Where it is identified that this is required to assist the assessor in their judgement of competency, this will be arranged at either the student's workplace.

Blast Management International is committed to ensuring that all judgments made by trainers against the same competency standards are consistent. Your trainer will examine the evidence that you present and then make a judgment on that evidence which will be either:

- Competent (C) - you have been deemed competent against all the requirements of the Unit/s of Competency
- Not Yet Competent (NYC) - you have not yet demonstrated competency to all requirements.

Your trainer will advise you of the outcome of your application for RPL and advise where gap training and/or assessment is required.

Credit Transfer

Blast Management International recognises the AQF qualifications and Statements of Attainment issued by other Registered Training Organisations (RTOs). Where a student has completed a unit/s of competency prior to enrolling with Blast Management International that are included in the course in which the student is enrolling, the student may apply for recognition. This may result in the student not having to complete the same unit of competency again. This is known as credit transfer. Should you wish to seek credit transfer, contact the Blast Management International Support Staff for a Credit Transfer Form.

See the RPL and Credit Transfer Policy for more details.

POLICIES AND PROCEDURES

Access and Equity

Blast Management International is committed to providing opportunities to all people for advancement, regardless of their background. We support government policy initiatives and provide access to our training for all those seeking to undertake it.

We ensure that our student selection criteria are non-discriminatory and provide fair access to training for the disadvantaged. In addition, we liaise with agencies and government departments for assistance in matters of language, literacy and numeracy difficulties.

Complaints and Appeals Policy

Complaints

Blast Management International supports the rights of a student to lodge a grievance or complaint if a student feels they have been treated unfairly. Blast Management International will do everything possible to address grievances or complaints in an unbiased and professional manner. Complaints are welcomed as a means of ensuring that we identify and overcome problems faced by students and provide an opportunity to improve our business and/or the delivery of our training programs.

1. Blast Management International recommends for students to first try and resolve the complaint/appeal informally by contacting their trainer or Blast Management International student support team at (07) 3607 3862 or via enquiries@blastmanagement.com.au.
2. All complaints should be committed to in writing at the earliest possible opportunity and lodged through Blast Management International's Complaints Online Form. You can access the Complaints Lodgement Form through Blast Management International's Website. This will constitute a formal complaint from the student. This should only happen once step one has been completed and where the student is unhappy with the outcome of this step.
3. The Support Staff of Blast Management International is automatically notified via email each time a Complaints and Appeals form has been submitted.
4. The Support Staff of Blast Management International will initiate a transparent, participative process to deal with the issues at hand.
5. Complaints are to be resolved within 10 working days of the initial application. The Support Staff of Blast Management International may delegate responsibility for the resolution of the complaint as required. In all cases the conclusion will be endorsed by Blast Management International's CEO.

6. The student will be advised in writing of the outcome of their complaint via email.
7. If the outcome is not to the satisfaction of the student, he/she may contact the Manager to discuss their concerns.
8. All complaints will be handled as Staff-In-Confidence.

Where the student remains unhappy with the outcome:

- The student has the right to request a review of the appeal by an independent party
- The student will be responsible for the costs of the independent review
- Blast Management International will cooperate fully with this independent review.

Blast Management International will aim to complete this complaints process as quickly as possible and within a total of 30 days. Where a complaint takes more than 60 days to be resolved, the RTO will advise and inform the complainant in writing. Blast Management International will keep the student informed of the progress of the complaint throughout the process.

Appeals

Blast Management International supports the rights of a student to lodge an appeal against any assessment decision and will not impair that right in any way. Blast Management International will do everything possible to address the appeal in an unbiased and professional manner.

Any student wishing to appeal the assessment decision/judgment should follow the steps outlined below.

1. Blast Management International recommends for students to first try and resolve the appeal informally by contacting their trainer to discuss their assessment result and why they believe that the trainer's judgement is incorrect showing evidence of how they have addressed the assessment criteria. Students may also contact the Blast Management International support team at (07) 3607 3862 or enquiries@blastmanagement.com.au.
2. All appeals should be committed to in writing at the earliest possible opportunity and lodged through Blast Management International's Appeals Lodgement Form through Blast Management International's website. This will constitute a formal appeal from the student. This should only happen once step one has been completed and where the student is unhappy with the outcome of this step.
3. The appeal request should contain the following information:
 - a) The student's full name and number
 - b) The unit/subject being assessed
 - c) Each assessment task name/number (where the result is being disputed) including why the result should be overturned. The student should refer directly to how they believe they have met the requirement of each task in detail and referencing any evidence to support their claims.

4. The Support Staff of Blast Management International is automatically notified via email each time an Appeals form has been submitted.
5. The Support Staff will initiate a transparent, participative process to deal with the issues at hand.
6. Appeals are to be responded to within 10 working days of the initial application.
7. The Support Staff of Blast Management International may delegate responsibility for the resolution of the appeal as required. In all cases the conclusion will be endorsed by Blast Management International's Training Manager.
8. The student will be advised in writing of the outcome of their appeal via email.
9. All appeals will be handled as Staff-In-Confidence.
10. If the outcome is not to the satisfaction of the student, he/she may contact Blast Management International to discuss their concerns.

Where the student is unhappy with the outcome at step two, they can follow the formal appeal process outlined below:

- The student has the right to request a review of the appeal by an independent party.
- The student will be responsible for the costs of the independent review.
- Blast Management International will cooperate fully with this independent review.
- Blast Management International will aim to complete this appeal process as quickly as possible and within a total of 30 days. Where an appeal will take more than 60 days to be resolved, the RTO will advise and inform the appellant in writing. Blast Management International will keep the student informed of the progress of the appeal throughout the process.

See the Complaints and Appeals Policies for more details.

Transition of Superseded Courses

The nationally recognised training products delivered by Blast Management International may be superseded or replaced. BMI will transition enrolled students to the replacement training product in accordance with the Standards for RTOs 2025 Outcome Standards and Compliance Requirements. Timeframes and teach-out arrangements will be managed based on the current regulatory requirements and guidance at the time of transition. Students affected by a transition will be advised of options available to them and supported to complete or transfer as appropriate.

Student Records

All student records are subject to Blast Management International's Privacy Policy. However, students may reasonably access their files by notifying Blast Management International. The management will endeavour to give students prompt access to their own files where reasonable notice is given.

Blast Management International will provide students with timely access to their participation and progress throughout the training course.

Procedure

- Students can view their grades, trainer feedback and the list of completed units via the student training portal. For any other requests on their course progress students are to contact student support by enquiries@blastmanagement.com.au. Students must list their full name, date of birth, address, course enrolled and Student ID.
- Students will receive notification that the request has been received and may be contacted by Blast Management International to obtain further information.
- Blast Management International will issue a letter of confirmation outlining student results for the course within 7 working days of receiving the request. Students will receive this information by email.

Record Keeping Policy for Assignments and Student Information

Blast Management International has effective administrative and records management procedures in place that maintains student data in a secure and confidential manner.

Records of results, qualifications and Statements of Attainment for students currently enrolled are stored electronically in individual student files. Electronic files are kept up to date and backed up regularly, with the backup copy being kept in a secure location. All student record outcomes are stored for retention archiving and retrieval for a period of 30 years.

Blast Management International retains all rights to assignments, tests, exams, projects and assessments. All assessments will be kept for a period of 2 years from the date on which the judgement of competence for the student was made as outlined in ASQA's General Direction: Retention requirements for completed student assessment items.

Fee Payment and Refund Policy

Blast Management International has developed a fair and equitable process for determining course fees, refunds and payment options.

You must advise us of cancellation by email. A non-refundable administration fee of 10% (non-discounted) from the invoice charged will be subtracted from any refund granted under the terms and conditions outlined in this policy.

No refund is provided for cancellations for a no-show case, though some cases may be considered, subject to Blast Management International management's discretion. In the case of online learning, training and assessment is deemed to have commenced once the student has been issued a username and login and these have been used to access the online material.

Cancellation and Refunds

Blast Management International has a refund period whereby refunds are allowed for any reason, including change of mind, known as the 'Refund Period'. No refunds will be issued for cancellations outside of the refund period.

The 'refund period' is defined as **more than 2 weeks prior to course commencement**.

If you do not notify Blast Management International via email within the refund period, you will not be eligible for a refund. All refunds will be paid to the person or organisation that originally paid the fees. Refunds will be paid within four calendar weeks of the date the request is received.

If you wish to terminate your studies before the completion of your course, you must first complete a Refund Request Form, available from our website and support team. In cases where fee payment instalments have been negotiated, you may still be liable to pay all outstanding fees to Blast Management International before the termination of enrolment. 'Outstanding fees' refer to all due payments for training and/or assessment services rendered by Blast Management International to the student before withdrawal of training is officially approved. Blast Management International reserves the right to pursue recovery of all fees owed by any and all means legally allowable.

For refund applications within the refund period, the Refund Request Form must be received by Blast Management International, within the refund period. A refund of the course fee, less the applicable administration fees will only be issued if all above criteria has been met and the student has no previous outstanding monies with Blast Management International.

This refund policy does not remove your right to take further action under Australia's consumer protection laws.

Special Consideration

Blast Management International understands that some students may experience prolonged difficulties that may impact on their ability to complete their course or a significant disadvantage because of a course change due to updates in the training packages that may not be addressed by:

- Extending the maximum duration of your course
- Providing additional learning support services
- Facilitating your Transfer to a different Blast Management International course; or
- Providing you with the option to complete an older version of the course (subject to availability and compliance with relevant regulations)

In such cases, students should apply for a special consideration via email.

Blast Management International may grant special consideration in circumstances where:

- you are up to date with all course fees; and submit a special consideration request via email to Blast Management International, including the relevant sections completed by a medical doctor (where applicable) and any other requested additional supporting documentation
- you have applied for and been granted a course deferral and the circumstances under which you were granted a course deferral are continuing and serious circumstances which will materially affect your ability to continue with your course; or
- there has been a material change to your course resulting in material disadvantage to you which cannot be addressed as mentioned above.

If special consideration is granted, Blast Management International may agree to:

- an extension of the duration of the course
- provide you with additional support services
- release you from the payment of future instalments; and/or
- grant a pro rata refund of the Course Fees (considering the portion of the course that has been completed and the costs associated with the provision of learning materials).

Without limitation, special consideration will not be given if:

- you change jobs
- your work hours change
- you move address (including interstate or international moves);
- your course changes under clause 15 because of a regulatory change governing Blast Management International
- you find the course more difficult, time consuming or stressful than you had expected or
- you are made redundant, retrenched, or otherwise resign from or terminate your employment or have your employment terminated.

Exceptions

In the unlikely event that Blast Management International is unable to deliver your course in full, however if this occurs:

- you will be offered a refund for the part of your course that has not been assessed
- The refund will be paid to you within two weeks of the date on which the course ceased being provided
- Alternatively, you may be offered enrolment in a suitable alternative course at no additional cost to you. You have the right to choose whether you would prefer refund for the part of your course that has not been assessed or to accept a place in another course.

Privacy Policy

Blast Management International will follow the Australian Privacy Principles in the management of all student and staff information, however allowing access as to all information as required by relevant National and State

Training Authorities for the purpose of monitoring and/or auditing Blast Management International's operations as an RTO.

The purpose of the privacy policy is to:

- describe the types of personal information that we collect, hold, use and disclose
- outline our personal information handling systems and practices
- enhance the transparency of our management of personal information
- explain our authority to collect personal information, why it may be held by us, how it is used and how it is protected
- notify whether we are likely to disclose personal information and, if so, to whom
- provide information on how personal information can be accessed, correct it if necessary and complain if you believe it has been wrongly collected or inappropriately handled.

See the Privacy Policy for more details.

Workplace Health and Safety (WHS)

Blast Management International is committed to providing a safe and healthy learning and work environment. The safety of our students and staff is of primary importance in all activities and operations of our organisation. We are committed to implementing, maintaining and continuously improving work health and safety in all our facilities and operations.

Blast Management International encourages all persons to regard accident prevention and safety as a collective and individual responsibility.

Blast Management International recognises its responsibility under the Workplace Health and Safety and related regulations. The CEO has responsibility for ensuring the health and safety of staff, students, contractors and visitors. This includes:

1. provide and maintain safe plant, equipment and systems of work.
2. provide, monitor and maintain systems for safe use, handling, storage and transportation of plant, equipment and substances.
3. maintain the workplace in a safe and healthy condition.
4. provide adequate facilities to protect the welfare of all employees.
5. provide information, training and supervision for all staff and contractors, helping them to integrate WHS into their work areas and roles.
6. provide information, where relevant, to students, allowing them to learn in a safe manner.
7. check WHS system compliance via ongoing auditing.
8. integrate continuous improvement into WHS performance.

VERSION CONTROL

Version Control Table			
Date	Summary of Modifications	Modified by	Version
08/05/2023	Document creation	360RTO Solutions	v.1.0
06/12/2025	Updated to align handbook content with the Standards for RTOs 2025 (Credential Policy, VET Student Support, Accountability & Compliance).	BMI Compliance	v3.2
16/03/2026	Merged duplicate sections, removed repeated footers, corrected hotline number and website references, and relocated SRTOs 2025 summary under Policies.	BMI Compliance	v3.3

RTO INFORMATION

RTO INFORMATION	
Document Name	Student Handbook v3.3
RTO Code	31459
RTO/Blast Management International Name	Blast Management International
Address	1029 Ann St Fortitude Valley QLD 4006
Website	www.blastmanagement.com.au
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